## Phase - 2nd Grade



AS KIDS AT THIS AGE CONTINUE TO GROW AND LEARN, THEY START TO EVALUATE THEIR WORLD. THERE ARE TWO QUESTIONS THAT THEY WILL CONTINUALLY ASK: 1) IS THIS FAIR? AND 2) WHO IS THE BEST?

LIFE STARTS TO GET A LITTLE MORE COMPETITIVE. AS THEY EVALUATE THEIR WORLD, IT IS GOOD TO REMIND THEM THEY DID THEIR BEST AND THAT YOU LOVE THEM NO MATTER THE SCORE.



- · Still losing those baby teeth and could gain seven pounds.
- Getting better with hand-eye coordination
- Needs about 10-11 hours of beauty sleep.



 $\cdot$  Highly competitive situations can be a struggle, so they may need help navigating this and some words of encouragement.

· Alone time and independent work is preferred over group work or play sometimes.

 $\cdot$  Things are very black and white, so evaluating what is fair is very important to them. Helping them see there can be gray areas in life is helpful.

· When making friends they may prefer hanging out with friends of a particular gender.



 $\cdot$  As they grow cognitively, they can concentrate on an activity for up to 30 minutes.

· At this point they are getting better at thinking through cause and effect. This isn't

perfect, but they can understand the consequences of their potential actions.

• Their sense of time is growing.

 $\cdot$  Kinetic or hands-on learning is the best! The more activities and problem solving they can do with their hands the better they learn.

 $\cdot$  At this phase they can start to understand that others might have a different perspective than their own. Stories are a great way for them to learn how to walk in someone else's shoes.

## **EMOTIONALLY**

 $\cdot$  Things might have to be "just so" in their mind. If it isn't perfect, they might feel like they failed. Encouragement will go a long way.

• Emotions can sway, but they are better at controlling them at this phase.

· The phrase "I feel" is very much confused with "I am." What they feel isn't who they are. They

- will need some guidance navigating their emotions and how they label themselves.
- $\cdot$  Routines and boundaries are a must. When you have these in place they will thrive.

• Like first graders, they can be sensitive to criticism, tone, and body language. Take a few moments to think before reacting. Help them see perspective when it comes to negative behavior.